

Write an equation in point-slope form for the line through the given point that has the given slope.

4. (3,-4); m = 65. $(1,-8); m = -\frac{1}{5}$ 6. (-5,2); m = 0

Write an equation in (a) point-slope form, and (b) slope-intercept form for the line that passes through the given points. 7 + (-(-))(2-2)

7. (-6,6), (3,3)8. (5,3), (4,5)9. (-8,4), (-4,-2)

Is the relationship shown by the data linear? If so, model the data with an equation.

Х	у	11.	Х	у
3	1		-10	-5
6	4		-2	19
9	13		5	40
15	49		11	58

10.

12. (a)Use the data in the table to write an equation to relate the fine with the speed over the posted speed limit. (b) Rewrite the equation in slope-intercept form. (c) Write a sentence to explain what the slope and y-intercept mean in this situation.

13.

Speed Over Posted	Fine			
Speed Limit (mph)	(\$)			
10	75			
12	95			
15	125			
19	165			

Write an equation of each line in points slope form AND slope-intercept form.



15. The relationship of degrees Fahrenheit (°F) and degrees Celsius (°C) is linear. When the temperature is 50°F, it is 10°C. When the temperature is 77°F, it is 25°C.
(a) Write an equation giving the Celsius temperature C in terms of the Fahrenheit temperature F.
(b) What is the Celsius temperature when it is 59°F?

16. Worldwide carbon monoxide emissions are decreasing about 2.6 million metric tons each year. In 1991, carbon monoxide emissions were 79 million metric tons. Use a linear equation to model the relationship between carbon monoxide emissions and time. Let x = 91 correspond to 1991.

Write an equation in slope-intercept form of each line described below.

17. The line contains the point (-3, -5) and has the same slope as y + 2 = 7(x + 3)

18. The line contains the point (1, 3) and has the same y-intercept as y - 5 = 2(x - 1)

19. The line contains the point (2, -2) and has the same x-intercept as y + 9 = 3(x - 4)